



Warragul Community Preschool

Philosophy Statement

Kindergarten translates as children's garden and at Warragul Community Preschool Centre the garden is central to the child's learning. It is filled with natural play spaces that enable the child to live in the here and now, play, explore, make discoveries and have fun.

We believe that

- Play is the natural way for the child to learn to make sense of their world
- Childhood should be enjoyable and unhurried
- Each child has a right to feel safe, accepted, supported and included.
- Children learn by using all of their senses to explore and investigate
- Every child needs time each day for
 - active play outdoors
 - enjoying their own company
 - interacting with other children
 - using their imagination
 - having fun and
 - caring for plants and animals
- Learning is a lifelong journey

Our vision is

- To provide a welcoming, responsive and inclusive learning environment for the children, that encourages
 - individuality
 - creative thinking
 - choice making
 - concentration
 - care and consideration for others
 - confidence and
 - personal motivation to take responsibility for their own learning
- To work in partnership with families and the wider community to enrich each child's learning experience
- To work collaboratively with professional colleagues to continually reflect and renew high quality practices in this early childhood environment

The child's educational program

"Each child's current knowledge, ideas, culture, abilities and interests are the foundation of the educational program." ⁽¹⁾

"Curriculum decision making contributes to each child's learning and development outcomes in relation to their identity, connection with community, wellbeing, confidence as learners and effectiveness as communicators." ⁽²⁾

"Each child's agency is promoted, enabling them to make choices and decisions and influence events and their world." ⁽³⁾

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- We have high expectations for every child and each child has opportunities to
 - try out new things
 - problem solve
 - engage in sustainable practices
 - build friendships
 - negotiate with others
 - resolve conflicts
 - build independence and develop resilience

Our beliefs and practice are guided by the National and Victorian Early Years Learning and Developmental Framework.

References: 1. Element 1:1:2, 2. Element 1:1:1, 3. Element 1:1:6