



Red Cliffs & Nangiloc Kindergarten

Philosophy Statement

The Five Steps to Success

Partnerships

- We aspire to work and communicate together as a team with all team members, families, children, support groups and community members.
- Children's, families and community ideas and input are integral to our learning program.
- New partnerships will be formed, and existing partnerships will be maintained and strengthened using trust, integrity, strong work ethic and on-going communication.
- We will work closely with governing departments to ensure we are fully updated with health concerns and issues and changes both locally and globally (eg. COVID-19 pandemic).

Dedication

- We hold high expectations and desires to work and communicate appropriately with adults and children within all aspects of our kindergarten program.
- Children should be constantly offered the best of our abilities with appropriate support and resources available to them at all times in all areas of development.
- On-going professional development and researching will allow us to keep updated with current developments including refocusing our philosophy as required- minimum of every 6 months with family input sought.
- We are dedicated to protecting our environment and sustainable practice is embedded at our kindergarten, involving families as much as possible.
- To help each child to grow in confidence in oneself by arranging experiences in which one meets success.

Happiness

- Happiness is vital to encourage every individual to feel comfortable within the indoor and outdoor environment. For children this gives them the freedom to learn through play and active exploration. An eclectic range should be available to children
- Being true to oneself is important to promote happiness within self and towards others. A focus on whole centre wellness, mindfulness and strength is encompassed
- Happiness is an emotion that promotes a positive sense of well-being
- To encourage friendliness by reinforcing friendly acts towards peers, educators and families.

Belonging

- Everyone should feel welcome, safe, secure, accepted, encouraged, reassured and supported in cultural preferences.
- With welcoming attitudes encompassing the community and strong communication, we will strive to make our kindergarten a caring environment where everyone feels comfortable and important.
- Our outdoor environment reflects that connection that we all hold with our environment.

Diversity

- We strive to embrace the individuality in everyone and look for continuous improvement in our knowledge.
- Appropriate planning and knowledge will promote cultural awareness and embrace the different skill levels and abilities in all of us, as well as cater for individual intolerances, illnesses and preferences.
- Children are encouraged to explore differences within our world and our resources are updated accordingly to support this.
- The learning that happens outdoors is of equal importance to the learning that happens indoors. Everyone learns differently in different environments.
- We adhere to and are guided by the Child Safe Standards and Safeguarding Children and Mandatory Reporting Principles.