



Orbost Preschool

Philosophy Statement

Orbost Preschool is committed to providing high quality Early Childhood Education which is accessible to the community and is informed by the Victorian Early Years Learning and Development Framework, *Being Belonging Becoming* and the Child Safety Standards.

We believe that children learn best in a warm, caring and stimulating environment in which adults scaffold children's learning through meaningful interactions both intentional and spontaneous, which develop agency, resilience and positive dispositions for learning.

Young children also learn through active interaction with their environment and should be offered opportunities to explore and engage in play. In this way, they will develop their natural inquisitiveness in a wide range of experiences which are developmentally appropriate and sensitive to the myriad of ways in which children learn.

We value inclusion and recognise that each child is a unique individual, a member of a culturally diverse society, who should be valued and have their needs met within the Kindergarten as well as learning to accept the differences in others.

We believe a positive transition from home to kinder and from kinder to school enhances lifelong learning and potential and will work with schools, parents and the wider community to make these positive transitions for all children.

We recognise that the family is the most powerful educational influence on the child and that it is our responsibility to share our knowledge of how children learn, to welcome parents into the preschool, and to include parents in the ongoing education of their children.