



Eaglehawk Preschool

Philosophy Statement

Eaglehawk Preschool is committed to provide high quality care to children from all walks of life, through a rich play based program, which allows children to learn as they discover through play. Play-based activities are provided through both open ended play experiences and intentionally planned activities, which encourage children to investigate, problem solve, create, improvise and use their imagination with the guidance of the Educators.

Children are encouraged to socially engage with their peers and form positive social interactions within their kindergarten group. They are guided by the educators to negotiate, collaborate and use communication skills to express their thoughts, needs, wants and ideas with their peers. Educators respect and value each child as a unique individual, appreciating differences in culture, gender, religion and temperament.

Through careful observations and reflections, educators are able to develop individual & precise future programs tailored to the needs of each child. The children have the opportunity to engage in the experiences provided, as well as time to revisit activities many times to master their skills. Children need to experience the sense of achievement when mastery is achieved. This provides positive self-esteem and emotional wellbeing in the developing child. All children make progress and can move along their individual learning journey when programs are designed to support each child to reach their full potential. Extensive thought, research and care is taken, in designing each inviting play space where children can play, explore learn and have fun.

Eaglehawk Preschool educators are experienced and skilled in developing and implementing programs which strengthen and enhance the children's learning. The programs are carefully planned around individual children as well as the needs of the group taking into account the children's interests, levels of development, strengths and abilities. The programs are focused on language which encourages speech, vocabulary development and literacy skills. The program provides play spaces which uses both indoors and outdoors environments.

During the children's preschool year children and families are invited to take part in their child's learning. Educators respect that parents are their child's first educator and have a wealth of knowledge about their child. Educators will respect and acknowledge the diversity of family values and individuality in parenting styles. Children and family's confidentiality is maintained at all times by all educators. At Eaglehawk preschool we welcome parents and families to be part of our daily program.

We believe outdoor environments are as important as the indoor play spaces. Children need opportunities to explore, experiment, manipulate, reconfigure, expand, influence, change, marvel, discover, practice, push their limits, create and problem solve within the natural environment. Outdoor play enables children to learn about the world around them. The outdoor program gives children opportunities to participate in complex play and practise using their language when problem solving.

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Eaglehawk Preschool is developing a community emphasis within the program. The sense of community will be fostered within the program by encouraging the children to engage with peers and teachers, sharing ideas and knowledge in a safe and non-judgmental environment. The children will also be encouraged to recognize that they are members of a broader community through interactions with various community groups and services, excursions and incursions.

Our dedicated team of qualified educators have many years of experience in Early Childhood Education. Educators are supported to constantly reflect and build upon their skills and practices through regular coaching and mentoring, collaborative practice and professional development. Through our years of teaching experience, we have developed a strong, child focused pedagogy. We are passionate about education and each child's learning journey and collaborate to assist children to move along their learning continuum. Educators are supported to constantly reflect and build upon their skills and practices through regular coaching and mentoring, collaborative practice and professional development.