

Y Kindergarten

Cluster Management

Castlemaine Kindergarten

Philosophy Statement

What do we want to achieve?	What will success look like?	What activities/behaviours will encourage success?
<p>A place where everyone feels welcome.</p> <p>A place that is inclusive to all children their families. A place that respects family and community diversity.</p>	<p>Acknowledging that parents know their children best. Acknowledging and embracing the contributions of family culture.</p> <p>The staff are friendly, accessible, and non-judgmental.</p> <p>They are willing to incorporate parents' contributions.</p>	<p>Families are enjoyed for their unique and individual identities, and encouraged to show interest and become involved in their child's learning.</p> <p>Our doors are open to families at all times and daily communication with staff is encouraged.</p> <p>Families are actively encouraged to participate in our program.</p> <p>Time is given to families to share information.</p> <p>Opportunities are given for open comment.</p> <p>We encourage all children to respect and value the different cultural, social, and global backgrounds of families through discussion, literature, music and play.</p>
<p>A program that is child-centred and play-based. A program of high quality.</p>	<p>The program reflects the children's interests and offers a wide range of open-ended experiences.</p> <p>The program reflects a balance of teacher, child, and community-initiated experiences.</p>	<p>Planning is reflective and based on observations of children's play.</p> <p>Staff are dedicated and committed to the creation of unique and meaningful learning experiences based on current practise and early childhood philosophy.</p> <p>Experiences are based on individual interests and needs, and children are given time and space to explore at their own rate, through both structured and self-initiated play.</p> <p>Staff contribute provocations that stimulate and extend children's interests.</p> <p>Experiences are inclusive of all children and offer a balance of quiet and active play, indoor and outdoor play.</p>

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<p>An aesthetic, safe and open environment where children feel happy, engaged, content, challenged and excited.</p>	<p>Children view their kinder as a place that is familiar and comfortable.</p> <p>The children feel ownership and a sense of belonging through being able to contribute.</p> <p>Play spaces are set up with purposeful intent where children can delight in the experiences offered.</p>	<p>Staff value and show respect for the different gifts and abilities each child possesses.</p> <p>Staff foster a caring, nurturing environment, where children are treated with warmth and are actively listened to.</p> <p>Interactions between familiar educators and children are positive and respectful.</p> <p>The room is set up to reflect age appropriate play and interests, artfully and aesthetically arranged to encourage wonder and participation.</p> <p>Children can negotiate their play space and implement changes.</p> <p>Photos are used throughout the room and program to give children a sense of belonging.</p>
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