

A G Leech Kindergarten

Philosophy Statement

Welcome to our kindergarten, you are all welcome to explore.

At AG Leech Kindergarten we welcome all families to our service, and recognise the unique culture of every family. We respectfully acknowledge and value Australia's Aboriginal and Torres Strait Islander culture and communities. We work in partnerships with families to educate children. AG Leech Kindergarten is special to our families because they feel a strong sense of belonging. Kinder is like another home, another family, a relaxed, warm and friendly atmosphere. A place children look forward to coming to.

Each child's identity is respected and recognised, we believe in an inclusive environment where all children have the right to learn. Kindergarten is an important and amazing place to grow. In a safe, supportive, nurturing environment children grow in confidence and independence.

Relationships are highly valued and developed with each child and family. As these respectful relationships develop children will feel safe and ready to play and learn in the environment.

We view each child as a capable learner; Children's learning is focused on the strengths, interests and needs of each child and is guided by the VEYLDF and EYLF to support a continuous learning cycle. The agency of each child is valued, as they develop their sense of self.

Learning takes places in a number of ways, through adult-led learning, child directed play and learning, and guided play and learning. There is an interwoven balance in the program to include and utilise all these approaches. We know how important it is to learn by doing and to make learning a fun and happy experience.

We believe in teaching children the importance of looking after their bodies and looking after the planet through embedding teachings of healthy eating and sustainability into our practises.

Communication, getting to know each child and working as a team is key to achieving each child's unique and full potential. As staff we continually reflect on the program and our teaching strategies, with ongoing personal reflection, training and documentation.

We work with professionals and as a part of a community network to create the best outcomes for children, with regular integration of services at our setting, community visits and networking.

Play is highly valued for all the amazing social and emotional skills and learning, both cognitively and physical it has to teach us. We create a rich learning environment with staff that care for and guide children's learning. With all these wonderful skills we become a part of the community, and are a community also within itself. This sets up great foundations for lifelong learning, in all areas of life.

When the door is open to community we discover so much more.

